

Presentation rubric

Presenter:

1. Patient greeting + intriguing anticipatory set + clear advance organizer?

- ☐ Well done on all three counts (3)
- ☐ Good, but needs improvement in one of the three areas (2)
- ☐ Good attempt, but needs improvement in two or all of the three areas (1)

2. Logical order with internal transitions that logically connect previously learned material with new material?

- ☐ Well done (3)
- ☐ Good, but needs improvement (2)
- ☐ Revise (1)

3. Pacing: Brisk but not too fast? Occasional silent pauses for think time? Sentences allowed to "end"?

- ☐ Well done (3)
- ☐ Yes, but needs improvement in areas as noted (2)
- ☐ Needs more practice in effective delivery (1)

4. Visual/tactile/aural aids?

- ☐ Effective and professionally done (3)
- ☐ Helpful but clarity, content, and relevance could be improved (2)
- ☐ Revise / add (1)

5. General questioning technique: Appropriate wait time? Absence of global praise? No answering of own questions? No teacher-initiated elaboration of answers?

- ☐ Well done (3)
- ☐ Good attempt, needs improvement in one or two areas (2)
- ☐ Needs more practice in effective delivery (1)

6. Clear and meaningful closure that assesses learner outcomes

- ☐ Excellent (3)
- ☐ Good (2)
- ☐ Revise / add (1)

Evaluator _____

Elementary Education Special Considerations

- ☐ Met criteria for an engaging lesson introduction for young learners
- ☐ Met lesson objectives in interesting and dynamic ways
- ☐ Used inquiry based learning and problem solving
- ☐ Moved around the room as a classroom management tool and to keep learners engaged
- ☐ Displayed with-it-ness
- ☐ Displayed patience with all learners and in all situations
- ☐ Took advantage of teachable moments
- ☐ Adapted to unplanned events and situations
- ☐ Displayed a sense of humor
- ☐ Displayed kindness
- ☐ Teacher's behavior modeled desirable attributes for students to emulate

Demonstrated all of the above (3)

Demonstrated most of the above (2)

Demonstrated some of the above (1)

Quantitative Assessment ____ / 21

Additional Comments
